

**What we are doing this Term...**

**Wavertree Christian Fellowship Nursery & Pre-School Planning**

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|  | **Activity 1** | **Activity 2** | **Activity 3** |
| **Wc/****Jan 6th**  | **UW- Bee bots Activity:** Set up the board and provide the children with the bee bots. Model to the children how they are used and what they need to do before setting them small tasks. I.e. Can you get the bee bot to reach the number 6? **Resources**:Bee bots, board, small objects. **Learning Objectives:****UW**- The World: Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sounds or movement. (30-50) | **PD-Building ramps and roads:** Using the building blocks, both indoor and outdoor, encourage the children to create roads and ramps. Talk about the shape of their constructions as well as encouraging them to describe how their vehicles move around the circuit. **Resources**:Blocks, toy cars, toy vehicles, creations. **Learning Objectives:** **MD**- Shape, Space & Measure: Show in interest in shape and space by playing with shapes or making arrangements with objects. (30-50) | **EAD- Dance Bag Activity:** Tell the children that we are all going to be vehicles. Ask the children to move around the room and to move according to the speed of the music. Use the listening centre to change the speed of the music and talk about slow and fast movements. **Resources**: CD Player, parachute **Learning Objectives**: **PD**- Moving & Handling: Experiments with different ways of moving. (40-60) |
| **Wc/****Jan** **13th**  | **LD- Phonics Rhyming Bag:**Provide the children with a bag full of different objects. Talk to them about rhyme and see if they can grasp the concept of rhyme as they realize that the objects in the bag all rhyme. **Resources**:Rhyming bag**Learning Objectives:****LD**- Reading: Continues a rhyming string. (40-60)  | **UW- Floating and Sinking:**Take the children to the water play area and encourage them to make small boats using corks and cocktail sticks. Include a range of different resources too that will float and that will sink. Allow children to explore this concept and discover why some things float and some things sink.**Resources**:Cork board, cocktail sticks, stickers, corks, floatable objects and sinkable objects. **Learning Objectives:****UW**- The World: Look closely at similarities, differences, patterns and change. (40-60) | **PSED- Baking Bread:**Provide children with the ingredients to make their own loaves of bread. Talk to them about the ingredients used and encourage them to mix and measure them out as well. Use language of more, less, lots, heavy, light throughout this process.  **Resources**: Yeast, flour, eggs, butter, salt, tins, grease paper **Learning Objectives**: **MD**- Shape, Space & Measure: Orders two items by weight or capacity. (40-60)**MD**- Numbers: Uses language of more or fewer to compare two sets of objects. (30-50) |
| **Wc/****Jan 20th**  | **UW- Chinese New Year**Talk to the children about Chinese New Year and show them pictures of how some cultures celebrate the occasion and read them the story of how the new year originated. **Resources**: Chinese new year pictures and the video of the story. **Learning Objectives**: **UW**- Shows interest in the lives of people who are familiar to them. (30-50) | **EAD- Making Chinese Lanterns**Use coloured card and decorations to make our own Chinese lanterns to celebrate the Chinese new year. **Resources**: Card, Sequins, craft materials, glue **Learning Objectives**: **UW**- Shows interest in the lives of people who are familiar to them. (30-50)**UW**- Remembers and talks about significant events in their own experience. (30-50) | **PD- Making Chinese Food** This week we will be making some prawn crackers and noodles to eat for our snack as part of our Chinese New Year celebrations. **Resources**: Card, Sequins, craft materials, glue **Learning Objectives**: **PD-** Uses simple tools to effect changes to materials. (30-50m)**PD-** Handles tools, objects, construction and malleable materials safely and with increasing control. (30-50m)  |
| **Wc/** **Jan 27th**  | **LD- Tell me a Story:** Collect six objects in a bag and reveal them one by one. Ask the children to tell you a story using the six items that you have revealed.**Resources**:Six objects to use as story telling props **Learning Objectives**: **CL**-Speaking: Links statements and sticks to a main theme or intention. (30-50m) | **PD- Healthy Eating** Create some food cards and talk to the children about food types and which foods are good and bad for you. Talk about the effects that certain foods have on our body! **Resources** Food flash cards**Learning Objectives** **PD**- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. (40-60m)  |  **MD- Stepping Stones**Set up a small balance beam and stepping stones. Encourage children to negotiate the course and count their steps as they move over the stepping stones.**Resources** Sensory stepping stones**Learning Objectives** **PSED**- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children (30-50m)  |
| **Wc/** **Feb 3rd**  | **PD- 10 Pin Bowling:** Set up a bowling alley for the children to play with. Ask them to throw the ball down the alley and to count how many pins they have knocked over. **Resources**: 10 pin bowling set.**Learning Objectives**: **PD**- Moving & Handling: Shows increasing control over an object in pushing, throwing or kicking it. (40-60m)  | **UW- Making a Post Office:**Create a post office in the setting. Create an area containing letters and envelopes for the children to role play in. Encourage children to write, mark make and role play within the environment. **Resources**:Envelopes, Letters, pencils, post box, stamps, paper, parcels, money, till. **Learning Objectives**: **EAD**- Being Imaginative: Plays alongside other children who are engaged in the same theme (40-60m) | **CL-Senses Game:**Provide children with different things to smell, taste, hear, touch and to look at and see if they can identify what they think that it is. **Resources**: Feely bag with different objects in it, different food types to taste, instruments for children to guess what is playing. **Learning Objectives**: **CL**- Speaking: Uses talk to organize, sequence and clarify thinking, ideas, feelings and events. (40-60) |
| **Feb 10th**  | **LD- Clapping Syllables**: Talk to children about syllables and how they are sounds that make up words. Ask them to clap out the syllables in their own names.**Resources**:Musical instruments**Learning Objectives**: **LD-**Speaking**:** Uses intonation, rhythm and phrasing to make the meaning clear to others. (30-50m) |  **MD- Sorting small transportation:**Use the small objects and ask the children to sort them into different groups and to count them too. **Resources**:Small sorting objects **Learning Objectives**: **MD**- Numbers: Finds one more or one less from a group of up to five objects. (40-60)**MD**- Numbers: Separates a group of objects in different ways, beginning to realise that the total is still the same. (30-50)  | **EAD- Valentine’s Day** Talk to the children about Valentine’s day and what we traditionally do on this day. Encourage them to make their own Valentines cards for their family or friends. **Resources**: Valentines card resources, card, glue, hearts, glitter**Learning Objectives**: **UW**- People & Communities: Recognises and describes special times or events for family or friends. (30-50) |
|  | **Break Up Friday 14th February****Half Term Week** |