

**Wavertree Christian Fellowship Nursery & Pre-School Planning**

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**Planning for this Term**

# Planting the seeds of early education since 1990

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|  | **Activity 1** | **Activity 2** | **Activity 3** |
| **Wc/****2nd Nov** | **EAD- Firework Pictures**- Talk to the children about bonfire night and the different things that we do to celebrate this occasion. Encourage them to make their own firework pictures using glitter and card. **Resources**:Card, glue. Scissors, glitter, paint, craft materials. **Learning Objectives:****UW**- People & Communities- Recognises and describes special times or events for family and friends. (30-50m) | **UW- Making a bonfire**- Using wood and a fire pit, create a bonfire to celebrate bonfire night. Talk about the different safety precautions that need to be taken as well as how a fire is created. Use sticks to cook marshmallows and other nibbles for the children to eat. **Resources**:Fire pit, wood, lighter, paper, marshmallows, sticks, sparklers **Learning Objectives:****CL**- Speaking- Questions why things happen and gives explanations. (30-50m)  | **LD- Phonics Rhyming Game -** Use the rhyming sacks and other rhyme games to assess children’s understanding of rhythm and rhyme. Ask the children to go around the room to see if they can find the objects around the room that they think rhyme. **Resources**: Rhyming sacks and games. **Learning Objectives**: **LD**- Reading: Continues a rhyming string **LD**- Reading: Hears and says the initial sounds in words. |
| **Wc/****9th Nov** | **CL- Story of the Christmas Nativity –** Read the story of the Christmas nativity to the children in the group. Use models and other resources to act it out and illustrate to them. Refer to the fact that they will be acting out the story for our Christmas play. **Resources**: Nativity story Puppets/ visual aids to support **Learning Objectives**: **CL**: Listening & Attention: Maintains attention, sits quietly during appropriate activity. (40-60)**CL**: Listening & Attention: Listens to stories with increasing attention and recall. (30-50) | **Christmas Nativity Practice** This week we will start to practice our Christmas nativity play with the children. Children will be allocated roles to play and we will be putting on a special performance at the end of the term. **Resources:**Costumes Script **Learning Objectives:** **PSED**: Self Confidence & Self Esteem: Is more outgoing towards unfamiliar people and more confident in new social situations. (30-50m) | **MD- Counting & Sorting –** ask the children to count out a range of natural objects, such as conkers or pine cones. Sort them into groups and match them with the correct numeral. **Resources**: Number cards, pine cones, conkers**Learning Objectives**: **MD**- Numbers- Selects the correct numeral to represent 1-5 and then 1-10 objects. |
| **Wc/****16th Nov** | **PD- Obstacle Course**- Using the outdoor building blocks and planks create an obstacle course for the children. Assess their sense of balance and co-ordination as well as their physical capabilities of tackling problems. **Resources**:Outdoor building blocks, planks and tires. **Learning Objectives:****PD**- Moving & Handling- Moves freely with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (30-50)**PD**- Moving & Handling- Travels with confidence and skills around, under, over and through balancing and climbing equipment. (40-60) | **LD- Mark Making with the Water Bottles** – Fill up squeeze bottles with paint and take the children outside to mark make on the walls and floors. **Resources**:Squeeze BottlesPaintLarge paper**Learning Objectives:****LD**- Writing: Sometimes gives meaning to marks they draw and paint. (30-50)**EAD**- Exploring & Using media & Materials- Manipulate materials to achieve a planned effect. (40-60) | **PD- Making Pumpkin Soup** Make some pumpkin soup with the children in the group. Talk about the different seasons and how vegetables are ready to be picked and eaten during the harvest time. Talk about healthy eating and eat the soup for snack with some bread. **Resources**:Ingredients for Pumpkin Soup **Learning Objectives:****PD**- Healthy & Self Care- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. (30-50) |
| **Wc/****23rd Nov** | **Painting the Nativity figures**- We will be making a Christmas wall display of the nativity scene. Encourage children to paint and draw the characters they are playing so that they can be displayed. **Resources**:Paint PaperPictures and photos to support**Learning Objectives**: **PD**- Moving & Handling- Uses one handed tools and equipment. (30-50)**EAD**- Being Imaginative: Create simple representations of events, people and objects. (40-60) | **EAD- Spiced Play dough**- Make autumnal play dough using colours and spices, cinnamon, ginger, clove and nutmeg. Make the dough and encourage the children to talk about the textures as well as the smells and flavours. **Resources**: Cinnamon, ginger, clove and nutmeg, flour, water, paint, oil. **Learning Objectives**: **EAD-** Exploring & Using Media & Materials- Understands that different media can be combined to create new effects. (40-60) **CL**- Speaking- Uses vocabulary focused on objects and people that are of particular importance to them. (30-50) | **MD- Shape Hunt** Take the children on a shape hunt. Ask them to sort shapes into groups. Begin some work on 3D shape recognition. **Resources**:2d shapes, 3d shapes **Learning Objectives:****MD- Shape & Space**  Begins to use mathematical names for 2d and 3d shapes and mathematical terms to describe shape. (40-60m) |
| **Wc/** **30th Nov** |  **EAD-** **Making Christmas Cards-** Provide the children with photographs and images to help inspire them to make their own Christmas card. Provide them with a craft activity book to pick and choose the cards that they want to make if they wish. **Resources**: Craft materials and resourcesChristmas photographs and cards**Learning Objectives**: **EAD**- Being Imaginative: Chooses particular colours to use for a purpose. (40-60)**EAD**- Being Imaginative: Create simple representations of events, people and objects. (40-60) | **EAD- Making Christmas tree decorations-** This week the children will be visiting Christmas tree land setting up the Christmas tree. They will be creating and making Christmas decorations. This may consist of biscuits or other craft decorations. **Resources**: Biscuit ingredients Craft resources for making tree decorations**Learning Objectives**: **EAD**- Exploring & Using Media & Materials- Selects tools and techniques needed to shape, assemble & join materials they are using. (40-60) **EAD**- Exploring & Using Media & Materials- Uses simple tools and techniques competently and appropriately. (40-60) | **UW- Making Calendars-** For the Christmas calendars we will be painting trees that represent the different seasons of the year- spring, summer, autumn, winter. **Resources**: Craft resources PaintGlueCalendar tags**Learning Objectives**: **UW**- The World- Looks closely at similarities, differences, patterns and change. (40-60) |
| **Wc/****7th Dec** | **Dance Bag, Christmas theme –** Ask the children to pretend being snowflakes falling from the sky. Talk about how snowflakes look and how they should move when imitating them. Encourage them to move according to the story being told. **Resources**: Dance Bag Materials**Learning Objectives**: **PD**: Moving & Handing: Experiments with different ways of moving. (40-60)**EAD**: Being Imaginative: Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. (40-60) | **MD- Making Christmas Cookies-** Make Christmas cookies for the children to take home and leave for father Christmas when he arrives on Christmas eve. **Resources**: Chocolate chipsFlourSugarEggs Grease proof paper **Learning Objectives**: **MD**- Shape, Space & Measure: Orders to items by weight or capacity. (40-60) **MD**- Shape, Space & Measure- Beginning to use the language of size. (22-36) | **LD- Writing Letters to Father Christmas-** Set up a writing area or grotto where children can enter and write their letters to Father Christmas identifying the different things that they would like for Christmas. **Resources**: EnvelopesLettersPaperPencils Stamps **Learning Objectives**: **LD**- Writing: Gives meaning to marks they draw, write and paint. (40-60)**PD**- Moving & Handling: Holds pencil between thumb and two fingers, no longer using whole hand grasp. (30-50) |
| **Wc/** **14th Dec**  | **EAD- Movie Afternoon**: One afternoon this week set up the big screen and bring in some festive DVD’s and have a movie day. Allow children to prepare for the day by making popcorn and selling tickets. **Resources**: Large screen DVD’s Popcorn Tickets**Learning Objectives**: **EAD- Being Imaginative** Plays alongside other children who are engaged in the same theme. (40-60m) | **MD- Making Christmas Cakes –** Make some Christmas pudding cakes with the children in the group. Mix the ingredients and decorate them with holly and icing. **Resources**: Ingredients for cakeIcing Cellophane Ribbon **Learning Objectives**: **MD**- Numbers- Compares two groups of objects, saying when they have the same number. (30-50) | **PSED- Christmas Party –** The children will have a Christmas party this term. This will consist of party food, games and a special visit form father Christmas too. **Resources**: PresentsParty foodGames prizesDecorationsgrotto |
| **Break Up- Friday 18th December 2020** |