

**Wavertree Christian Fellowship Nursery & Pre-School Planning**

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**Planning for this Term**

# Planting the seeds of early education since 1990

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|  | **Activity 1** | **Activity 2** | **Activity 3** |
| **Wc/****3rd Jan**  | **UW- Bug Hunting** Explore the outdoor area in search for bugs and crawlies. Talk to the children about the creatures that they find and compare them with others that are discovered in the garden. **Resources**: Containers, spades, access to the garden, camera **Learning Objectives**: **UW**- The World- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. (30-50m)  | **CL- Interviews** This week the children who are leaving the nursery will be taking part in some interviews. They will be asked questions about their favourite songs and their times at nursery. **Resources**: Cameras, green screen, microphones **Learning Objectives**: **CL**- Links statements and sticks to a main theme or intention. (30-50m) **CL**- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. (30-50m)  | **UW- Sound Recognition** Gather a range of different objects that create a range of different sounds and ask children to guess what the sound being played is. Talk to the children about how the sounds differ from each other. **Resources**:iPad, objects to create sounds, **Learning Objectives:****EAD**- Exploring & Using Media & Materials- Explores the different sounds of instruments. (40-60m)  |
| **Wc/****10th Jan** | **UW- Making a Post Office:**Create a post office in the setting. Create an area containing letters and envelopes for the children to role play in. Encourage children to write, mark make and role play within the environment. **Resources**:Envelopes, Letters, pencils, post box, stamps, paper, parcels, money, till. **Learning Objectives**: **EAD**- Being Imaginative: Plays alongside other children who are engaged in the same theme (40-60m) | **PD- 10 Pin Bowling:** Set up a bowling alley for the children to play with. Ask them to throw the ball down the alley and to count how many pins they have knocked over. **Resources**: 10 pin bowling set.**Learning Objectives**: **PD**- Moving & Handling: Shows increasing control over an object in pushing, throwing or kicking it. (40-60m)  | **CL-Senses Game:**Provide children with different things to smell, taste, hear, touch and to look at and see if they can identify what they think that it is. **Resources**: Feely bag with different objects in it, different food types to taste, instruments for children to guess what is playing. **Learning Objectives**: **CL**- Speaking: Uses talk to organize, sequence and clarify thinking, ideas, feelings and events. (40-60) |
| **Wc/****17th Jan** | **PD- Healthy Eating** Create some food cards and talk to the children about food types and which foods are good and bad for you. Talk about the effects that certain foods have on our body! **Resources** Food flash cards**Learning Objectives** **PD**- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. (40-60m)  | **LD- Tell me a Story:** Collect six objects in a bag and reveal them one by one. Ask the children to tell you a story using the six items that you have revealed.**Resources**:Six objects to use as story telling props **Learning Objectives**: **CL**-Speaking: Links statements and sticks to a main theme or intention. (30-50m) | **LD- Clapping Syllables**: Talk to children about syllables and how they are sounds that make up words. Ask them to clap out the syllables in their own names.**Resources**:Musical instruments**Learning Objectives**: **LD-**Speaking**:** Uses intonation, rhythm and phrasing to make the meaning clear to others. (30-50m) |
| **Wc/****24th****Jan**  | **UW- Floating and Sinking:**Take the children to the water play area and encourage them to make small boats using corks and cocktail sticks. Include a range of different resources too that will float and that will sink. Allow children to explore this concept and discover why some things float and some things sink.**Resources**:Cork board, cocktail sticks, stickers, corks, floatable objects and sinkable objects. **Learning Objectives:****UW**- The World: Look closely at similarities, differences, patterns and change. (40-60) | **LD- Mischief the Bear story:**Read the story of Mischief the Bear to the children in the group. Talk to them about what has happened in the story and tell them that they will be given the chance to take Mischief home to look after him for the weekend. **Resources**:Mischief the Bear story, bear, resources to support story**Learning Objectives:****CL**- Listening & Attention: Maintains attention, concentrates and sits quietly during appropriate activity. (40-60)  | **MD- Sorting small transportation:**Use the small objects and ask the children to sort them into different groups and to count them too. **Resources**:Small sorting objects **Learning Objectives**: **MD**- Numbers: Finds one more or one less from a group of up to five objects. (40-60)**MD**- Numbers: Separates a group of objects in different ways, beginning to realise that the total is still the same. (30-50) |
| **Wc/** **31st Jan**  | **UW- Chinese New Year**Talk to the children about Chinese New Year and show them pictures of how some cultures celebrate the occasion and read them the story of how the new year originated. **Resources**: Chinese new year pictures and the video of the story. **Learning Objectives**: **UW**- Shows interest in the lives of people who are familiar to them. (30-50) | **EAD- Making Chinese Lanterns**Use coloured card and decorations to make our own Chinese lanterns to celebrate the Chinese new year. **Resources**: Card, Sequins, craft materials, glue **Learning Objectives**: **UW**- Shows interest in the lives of people who are familiar to them. (30-50)**UW**- Remembers and talks about significant events in their own experience. (30-50) | **PD- Making Chinese Food** This week we will be making some prawn crackers and noodles to eat for our snack as part of our Chinese New Year celebrations. **Resources**: Card, Sequins, craft materials, glue **Learning Objectives**: **PD-** Uses simple tools to effect changes to materials. (30-50m)**PD-** Handles tools, objects, construction and malleable materials safely and with increasing control. (30-50m)  |
| **Wc/****7th Feb** | **PD- Climbing Ladders** Take the children out into the garden and set up a ladder for them to crawl up. Encourage them to use their feet and hands in coordination with each other to reach the top.**Resources**: Ladders, building blocks **Learning Objectives**: **PD- Moving & Handling** : Experiments with different ways of moving. (30-50m)  | **PD- Stepping Stairs** Use the stairs and a bean bag to encourage children to climb and jump- focusing on balancing and coordination.**Resources**:Bean bags, steps **Learning Objectives:****PD- Moving & Handling** Jumps off an object and lands appropriately. (40-60m)  | **MD- Counting & Sorting –** Ask the children to count out a range of natural objects, such as conkers or pine cones. Sort them into groups and match them with the correct numeral. **Resources**: Number cards, pine cones, conkers**Learning Objectives**: **MD- Numbers** Selects the correct numeral to represent 1-5 and then 1-10 objects. (40-60m)  |
| **Wc/** **14th Feb** | **UW- Planting & Growing:**Plant seeds blubs and vegetables in our outdoor planters. Talk to the children about what we are planting and model to them how the seeds need to be sewn into the ground.**Resources**: Bulbs, Seeds, **Learning Objectives**: **UW**- The World- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. (30-50m)  | **EAD- Valentine’s Day:** Talk to the children about Valentine’s day and what we traditionally do on this day. Encourage them to make their own Valentines cards for their family or friends. **Resources**: Valentines card resources, card, glue, hearts, glitter**Learning Objectives**: **UW**- People & Communities: Recognises and describes special times or events for family or friends. (30-50) | **EAD- Dance Bag Activity:** Tell the children that we are all going to be vehicles. Ask the children to move around the room and to move according to the speed of the music. Use the listening centre to change the speed of the music and talk about slow and fast movements. **Resources**: CD Player, parachute **Learning Objectives**: **PD**- Moving & Handling: Experiments with different ways of moving. (40-60) |
| **Break Up- 18th February 2021** |